



2025 Undergraduate Network Leaders Retreat Agenda

Purpose:

The Undergraduate Network Leaders Retreat convenes those accountable for the delivery and success of undergraduate public health programs to **develop connections**, **share experiences**, and **provide space to reflect and plan** for their programs.

Goals: Learn | Share | Connect | Reflect | Invigorate

Learning Objectives:

- 1) **Identify** peers who can act as a resource [Connect]
- 2) **Reflect** on potential partnerships locally and nationally to support your program [Reflect, Learn]
- 3) **Generate** ideas to address program challenges [Learn, Share, Invigorate]

Theme:

Strengthening the Ecosystem of Undergraduate Public Health Education

- Expanding the Ecosystem (**EE**)
- Pathways to the Ecosystem (**PE**)
- Evolving in Shifting Climates (**SC**)

Wednesday, September 10	
1:00 – 2:00 PM	Arrival/Registration
2:00 – 3:00 PM	Opening Session Welcome, Keynote and Discussion
3:00 – 3:45	EE1: Leveraging Connections for Undergraduate Public Health California has a vast network of programs and partners in their public health ecosystem. Co-hosts Kyle McJunkin and Ted Gideonse will first discuss the distinct environment, and how they are hoping to build collaboration across the state. Next, they will facilitate breakouts for attendees to think about who is in their local ecosystem and identify potential new partners to bring in to support your local public health network for undergraduate education.
3:45 – 4:00 PM	Break
4:00 – 5:15 PM	EE2: Building Your Ecosystem Collaborating in an ecosystem requires relationships. This session will allow attendees to meet, create, or strengthen relationships with peers in the room.
5:30 – 7:00 PM	Welcome Reception

Thursday, September 11

9:00 – 10:15 AM	EP1: Pathways for Recruitment and Admissions in Challenging Times The dreaded demographic cliff. Changes with the Department of Education that could impact student loans. Questionable ability for international students to obtain visas to study in the US. A concerning public health job market. Through this session, attendees will discuss opportunities to create pathways into their programs and manage the shifting admissions landscape.
10:15 – 10:30 AM	Break
10:30 – 11:45 AM	SC1: Workshopping a Leadership Challenge in Undergraduate Public Health Utilizing guided active listening tools and work in small groups, attendees will have the opportunity to both share and receive feedback on a specific challenge they are facing as well as listen to and ideate on a peer's challenge. Attendees will walk away with ideas to approach their challenge and add a tool to their problem-solving toolbox. <i>Brief pre-work for this session will be sent out in advance to all registered attendees.</i>
11:45 AM – 1:00 PM	Lunch
1:00 PM – 1:45 PM	SC2: Curriculum & Pedagogy for the Future of Undergraduate Public Health Education 2025 ASPPH Award Winners for Early Career Teaching Excellence and the Riegelman Award for Excellence in Undergraduate Public Health Education will share LivePHEED talks and facilitate discussions related to ideas in curriculum and pedagogy for the future of undergraduate public health education.
1:45 – 1:55 PM	Break
1:55 – 2:55 PM	EP2: Community Colleges in the Ecosystem of UGPH Education Community colleges play an important role in preparing future public health professionals, whether preparing students to transfer to four-year public health programs or entering roles like disease intervention specialists. Through this discussion, attendees will learn the unique challenges and opportunities community colleges face, and consider opportunities to support and engage local community colleges.
2:55 – 3:05 PM	Break
3:05 – 4:05 PM	EP3: Baccalaureate – Masters Distinction in Education and Careers What makes the undergraduate degree distinct from the master's degree? How do we start mapping and promoting career paths for each degree? How do you navigate the distinctions and unique value propositions of each degree when you work in a graduate-centered school? Through this session, attendees will begin exploring these questions and others so we can best articulate the distinctions to students and employers.
4:05 – 4:15 PM	Break
4:15 – 5:15 PM	SC3: Hot Topics Pair & Share There are so many topics to cover and so little time! Attendees will have the opportunity to identify a hot topic they wish to explore and a partner who is interested in the same issue. Pairing off, partners will have time to explore their issue and bring back questions and ideas for the group.
5:15 – 5:30 PM	Break
5:30 – 7:30 PM	Reception

Friday, September 12

9:00 – 11:15 AM	EE3: Nurturing the Notes of the Ecosystem: Students, Employers, and Community Partners In this session, 2025 PHEED Grantees will lead brief overviews of their lessons learned from their grant project and facilitate discussions around the questions and challenges related to the topics they addressed through their project. <ul style="list-style-type: none">• Student Retention (GW)• Student Professional Development• Engaging Community Partners
11:15 - 11:30 AM	Break
11:30 AM – 12:00 PM	SC4: Individual & Network Action Planning and Final Reflections As we wrap the 2025 retreat, attendees will have time to reflect on critical messages or next steps to address when returning to their campus, as well as ideas for the Network to enhance their support of members.
12:00 PM	Adjourn